



Employer Feedback Survey

Department of Computer Science and Information Technology

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Bachelor of Science in Computer Science

Dear supervisor

As part of the continuous assessment of our programs, we periodically survey the employers of our BSCS (Computer Science) graduates for their perspective on the adequacy of our graduates.

Your assessment of the academic preparation of UDC Bachelor of Science in Computer Science graduates, as a group, and as it pertains to their job, will be very much appreciated.

(If you are not the appropriate person to complete this survey we would appreciate your forwarding to the proper person or returning it to us so noted) thanks for your assistance in this very important aspect of the outcomes assessment of our program.

Thank you

_____, Chair

Dept. of Computer Science and Information Technology, UDC

Cont.

For each of the following questions using the five point scale, please select the assessment that best represents your perception of how well the academic preparation provided by UDC, has prepared its graduates collectively to accomplish the job requirement.

1. Poor 2. Fair 3. Adequate 4. Well 5. Very well NA Not applicable

Ability Question	1	2	3	4	5	NA
(a) Apply knowledge of computing and mathematics appropriate to the discipline;	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(b) Analyze a problem, and identify and define the computing requirements appropriate to its solution;	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(c) Design, implement and evaluate a computer-based system, process, component, or program to meet desired needs;	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(d) Function effectively on teams to accomplish a common goal;	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(e) Understand professional, ethical, legal, security, and social issues and responsibilities;	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(f) Communicate effectively with a range of audiences;	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(g) Analyze the local and global impact of computing on individuals, organizations and society;	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(h) Recognize the need for, and engage in, continuing professional development;	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Use current techniques, skills, and tools necessary for computing practices;	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(j) Apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices;	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(k) Apply design and development principles in the construction of software systems of varying complexity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please share with us any comments you feel might aid in the improvement of the Computer Science Program at UDC. Thank you again.